



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

GOVT RBR NES PG COLLEGE
JASHPURNAGAR

- Name of the Head of the institution **DR VIJAY RAKSHIT**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07763223539**
- Mobile no **9424180646**
- Registered e-mail **rbrnespg@gmail.com**
- Alternate e-mail **naacnes@gmail.com**
- Address **Ranchi Road JASHPUR**
- City/Town **Jashpurnagar, Jashpur**
- State/UT **Chhattisgarh**
- Pin Code **496331**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University SANT GAHIRA GURU UNIVERSITY
AMBIKAPUR

- Name of the IQAC Coordinator DR Amrendra
- Phone No. +919329441575
- Alternate phone No. 07763223539
- Mobile 7587454289
- IQAC e-mail address naacnes@gmail.com
- Alternate Email address naacnes@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://rbrnesjashpur.in>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://rbrnesjashpur.in/uploads/590ACADEMIC%20CALENDER%202020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

08/03/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1-sensitization for academic and research activities in campus after covid19 2-Motivational Classes for Students after Covid19 3-orientation programmes for guest and newly appointed faculty 4-training for Use of ICT tools in teaching like Smart board 5-student Enrichment programmes 6- Career and counselling sessions for students 7-started value added course in computer

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Scheme for starting Value Added course	Value Added course started in computer
preparation for 2nd cycle NAAC accreditation	workshop conducted regarding NAAC
community participation for social responsibility by students	Community development and interaction by students done
Digitalization of library	work in progress
Enhancement of sports activities	New play grounds and rigorous training programmes yielded results.All India Participation of Girls students increased by leaps and bounds,
plantation and green campus drive	Nil

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
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• Name of the IQAC Coordinator	DR Amrendra

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	4				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	Yes				

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
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14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>15/02/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020	15/02/2022
Year	Date of Submission				
2020	15/02/2022				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1

14

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1512

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1000

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 500

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 20

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 43

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	14
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1512
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1000
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	500
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File

3.2	43
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	2000000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for different subjects taught in the college is set by the Board of Studies of various departments of Sant Gahira Guru University, Ambikapur .As an affiliated college, it follows the syllabus and curriculum set by Sant Gahira Guru University ,Ambikapur. In addition the teachers of this college attend meetings held at the department of the university regarding their curriculum setup/review as chairman and members of Board of studies. The curriculum is intimated by the University to the college through regular circulars and the university website .The college has also put up the entire syllabus and curriculum on its website. The college circulates and provides printed copies of syllabus for ready use and reference to each concerned departments. The time- table committee of the college designs a master time- table that distributes subject, classes, contact/ tutorial classes and practical classes in a manner that makes teaching efficient. For transparency and efficiency teacher's time tables and class time

tables are prominently displayed on the notice boards for the students and is also available with the principal. The department holds monthly meeting to assess the covered curriculum and discuss the difficulties the students and teachers may be facing in the classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college addresses to the academic calendar provided by the University for conducting the continuous internal evolution system (CIE). The academic calendar includes the date of commitment and completion of syllabus, schedule of internal exams etc. It makes specific the date of term end examination, tentative dates of practical exam and viva-voce, and theory examination are also given in academic calendar. The time table are prepared and implemented accordingly. The teachers prepare teaching plan according to the academic calendar and guidance of the university. The schedule of external examination is fixed by the university and the same is displayed on the notice board for students. In case of any change in the university schedule some changes are required to be made in internal evolution as well these changes are communicated to the students well in advance. However all efforts are made by the institute to adhere to the academic calendar for CIE. Online tests are conducted by teacher with the use of Google form. After the assessment of answers, the scripts are distributed among the students .Their doubts are also cleared with advice about writing correct and opt answers. Further extra lectures are scheduled to complete the syllabus before the university examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution

B. Any 3 of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are a few courses insyllabus which address gender, environment and sustainability, human values and professional ethics in the curriculum. The institute follows the curricular prescribed by Sant Gahira GuruUniversity, Ambikapur. The University integrates cross cutting issues relevant to gender, environmental and sustainability, human values and professional ethics. 1. Gender: There is co-education in our institution. Boys and girls have equal rights and opportunities in all areas in regards to sustainable development to be achieved. 2. Environment and Sustainability. Ours isenvironment-conscious campus which is green with trees and plants in sufficient numbers.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

D. Any 1 of the above

institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://rbrnesjashpur.in/uploads/203SSS%202020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rbrnesjashpur.in/uploads/203SSS%202020-2021.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1512	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1290

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted to the college come from the vernacular medium (Hindi medium in 12th Standard). They initially of the students hesitate to open up and interact with the teachers. As the classes start, the department takes every initiative to identify the slow learners and this is detected by the teachers during their lectures in the classroom. Students are also identified as slow learners and advanced learners based on their performance in their class. As it is observed that slow learners often fail to understand the class lecture they are asked to prepare their lesson and show it to their teacher and the teacher then makes necessary corrections and inspires such slow learners to work hard to improve their quality of education. Objectives: To improve the basic knowledge of the slow learners To improve the performance in the internal and university examinations To reduce the drop out ratio of the slow learners To inspire, more books are provided to them. Categorization of students into two major groups (slow and advanced learners) is done based on their academic performance.

Slow Learners: Special classes are organized by all the departments to solve all the problems and doubts of the slow learners. Study material is provided to them to improve their basic understanding of subject.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1512	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers of different departments adopt student-centric learning methodologies by focusing on application based experiments as per the course set by the Sant Gahira Guru University, Ambikapur. Methods of teaching: All the departments adopt methods to enable students to learn their respective subjects through learning,

Experiential Learning: Apart from prescribed field projects for the department of Geography, Economics and Commerce. Other departments also encourage students to get an experience what they exactly study in the syllabus. The department of English, Hindi shares the experience of its novels, dramas and poetry through the screening of adapted movies. The department of History frequently visits the local historical and archeological importance sites. The department of Geography arranges study tours to the local geographic area. The department of Economics has a good rapport with the local self-help group and budding women entrepreneurs for understanding actual money and finance business. Conducts Socio-Economic Surveys on primitive tribes of District. They occasionally visits the community for outreach programmes like free teaching to poor students, distribution of warm clothes ,sweets and fruits. The department of Botany, Zoology and chemistry frequently goes for field works.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and communication technology) deals with the application of different electronic media in the collection, storage, and rapid access to information to users. In a broader sense, ICT refers to the whole set of enabling technology concerned with communication, manipulation of information (hardware and software), networking, data storage, transmission on encompassing data, voice, and video. It can improve education in many ways. The use of computers in education can be more efficient, it can provide better learning result and it can be made adaptive to individual learners. As the present age is the age of technology, whereby technology plays a major role in the education system, there are endless possibilities with the integration of ICT in the education system. ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. . Almost all teachers use ICT, which arouses interest and enthusiasm in the class. ICT helps - flexible education, learner autonomy, access and success to all. It makes the learning process more practical and easy. It reduces the problems of the student indiscipline and unrest. It is a more planned and organized system of education. ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution affiliated to Sant Gaharia Guru university, ambikapur adheres to the examination pattern prescribed by the University and Govt Annual calendar , which is divided into two parts: Internal and Semester- End Examination. In the last five years there have been changes in the mode of evaluation based on the type of program. Evaluation in a continuous mode has helped to improve students' regularity and participation in Theory & practical as there are marks allotted as Internal Marks at the UG and PG levels. There is a standard process of internal examination in the college. The schedule of the internal examination is decided at the beginning of the session in the form of academic calendar. According to the academic calendar, a teacher has to take unit tests, which may be in the form of written test, black-board presentation, power-point presentation etc. in the respective subjects. The Internal Examination Committee displays the schedule of internal exams on the notice board.

The signatures of the students are taken at the time of internal exams. The marks of unit test are shown in the classrooms and each student can ask about his/her performance. They can observe their test copies.

But due to Covid-19 system has failed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Mechanism to deal with Internal/External examination related grievances is completely transparent, time bound and efficient because all the internal examinations are conducted adhering to the norms and regulations of sant Gahira Guru University, Ambikapur . At the University level The students need to apply to the University.

At the college level, There are two types of Examination in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university. Further, there are two types of internal examination, first for the undergraduate courses and another for the postgraduate courses. In the postgraduate program the internal examinations are based on project/presentation and written test, while the external examination is the semester examination. The undergraduate course program is of annual pattern. Theory Examination: The College instantly reports to the University Examination Section, if there are any grievances regarding question papers of any subject.

But due to covid -19 all system has failed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students of all the programs should have the following abilities/values: Program Outcomes

1. Critical Thinking: It is the objective analysis and evaluation of an issue to form a judgment ability to make considered decisions or come to sensible conclusion.

2. Effective Communications: In order to make students enable to acquire the communication skills like speaking, reading, writing

and listening clearly is the most important outcome of the course with the help of this, the students connect the world and learn more and more effectively.

3.Social Interaction:

4.Morality and Ethics: To recognize different value systems and understand the moral dimensions of own decisions. It makes a student responsible for him / her or for others.

5.Effective Citizenship: To sensitize young ones towards environment and sustainability and significance of sustainable development. 7.Self-Directed and Life- Long Learning:

8.Laboratory Work: . 9.Knowledge: To develop a detailed knowledge and understanding of arts, science and commerce field as core disciplines in humanities, social sciences and languages.10.Scientific Knowledge- To study basic science, life science and knowledge of basic process of plants and to analyze any plant form. 11.Problem Solving: The student will develop independent problem solving skills .

But due to Covid-19system has failed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://rbrnesjashpur.in/uploads/273syllabus%20-PG%20-%20RBR%20NES%20PG%20COLLEGE.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers various programmes with clearly defined outcomes. Programme specific outcomes and course outcomes are in sync with each other.

Internal Examination: All the departments of the college take one internal exam in a semester, which is designed to enhance the aptitude of reading the courses of the concerned syllabus. Project work: As per the syllabus, each of the some departments

of the college takes one project work from all the students of the 2nd semester, and Dissertation in 4th semester which helps the students to acquire the basic idea of research in academics. Hands-on training and script drafting exercises allow examiners to evaluate the critical thinking abilities of the students. Seminars: The College organizes national, international and state-level seminars, webinar, workshops, and special talks for students. Viva-voce: All the departments of the college conduct one viva-voce in a semester, which enhances the skill of presentation concerning the particular subjects among learners. It further nurtures and encourages students to participate in different quiz and debate competitions. Guest Lecturers: The College organizes guest lecturers for students, which covers subjects related to their syllabus and many issues beyond the syllabus too. University examination results

Home assignments/tutorials Extension Work. For post-graduate courses Seminar presentations and classroom group discussions. Involvement in curricular and extracurricular activities.

But due to Covid-19 the system has failed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://rbrnesjashpur.in/uploads/273syllabus%20-PG%20-%20RBR%20NES%20PG%20COLLEGE.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

301

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://rbrnesjashpur.in/uploads/203SSS%202020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations-

1.CAREER COUNSILING CELL- The cell invites eminent personalities time to time from different fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organizes seminars and workshops for students in collaboration with them. 3.PERFOMANCE BASED ASSESSMENT SYSTEM (PBAS) - This system encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programs.SOME OTHER INITIATIVES INCLUDE 1.Science Club - The College makes environment ofscientific attitude and promotes innovative ideas among students. The Science Day is celebrated in the college. 2. Project work/Field work/Surveying are taken into account according to the university syllabus. Such activities in social arena are enhanced under the banner of NSS, NCC and YRC. Some of

the classes prepare and submit their project work. For example - PGDCA, M. COM, M.A , M.Sc. and Environmental Studies for undergraduate level courses etc. 3.Teachers have published their research papers in referred journals , books and proceedings of the national & international level.. 4.Water harvesting system- the college has built a rainwater harvesting system, in which the rainwater is collected from a roof like surface & redirected to a tank. So that it seeps down & restore ground water. 5-free coaching for NET/SLET .

But all are not fully functional due to Covid-19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic

development during the last five years 1. Our College is committed to social service. We conduct various awareness programs, workshops, rallies and road shows on social issues like cleanliness, green environment, traffic awareness, demonetization and women's empowerment etc. Our college adopted a village Gadhra Gamaharia 2. IQAC, NCC, NSS, Women cell and other students routinely perform activities to keep the campus clean, adopted village and nearby areas under the Swachhata Abhiyan. 3. We organize programs on social issues like dowry system, child labor, gender equality, save environment, save girl child, blood donation camps etc. 4. NSS units, organize awareness programs for prohibition of Child Begging, Sexual Harassment and Child Abuse. 5. We as mentors motivate our students to go for green initiative by plantation of sapling and infuse the moral values of humanity. 6. We spread awareness in the society about ill effect of water & noise pollution by organizing rallies and street plays. 7. To deal with Stress and overcome the anxiety during the exams, meditation program for students is held regularly. 8. NCC Cadets pay visit to old age home yearly.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Construction, Maintenance and repairing of Academic building, Library	

,Classrooms, Electrical appliances and the other Physical infrastructure of Govt .RBR NES PG College Jashpurnagar is done by PWD . Principal intimates the construction, maintenance and repairing related requirements as and when required to the respective PWD Office. The college receives the grant from the department of Higher education of CG Govt. under plan and Non plan Head

.Portion of the fund received under RUSA scheme has been utilized for up gradation and repairing of the existing laboratories and other existing infrastructure as per suggestions of NAAC Peer team after accreditation. The construction of Eight new classrooms under RUSA is completed. The college has constituted committees like Building committee, Library committee, Infrastructure maintenance committee,, Purchase committee, Examination committee, The Library committee allocates funds for the purchase of new books and other requirements of the Library after the approval of the purchase committee. The sports committee looks after the procurement, disbursal and utilization of sports equipments and other facilities in the college. They organize different levels of tournaments. Yearly stock verification is done by stock verification committee and this committee also recommend for condemnation of useless articles in different departments The proper upkeep of stock register method is in progress in college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities: The college provides opportunity to the students for the sports activities. The students participates in sector level, inter collegiate, state level, inter-university level competitions, The college has facility for outdoor and indoor sports, the college has the opportunity to utilise Hockey Turf for the students. Abig Well equipped Hall for Yoga and Meditation is available in campus, regular meditation and Yoga classes are held for students in blended mode .A New cultural stage is built for students by Janbhagidari samiti for cultural programmes in campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.15

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a Model central library in the college and 10 P.G libraries located in the respective departments. The central

library is well structured and with a separate reading room with 30 information seekers' seating capacity. There are a number of text & reference books, magazines, National and International Journals, E -Books. There is a separate reading room for the students in the library, in which study materials for competition, literature and newspaper magazines, reference books are studied. Xerox machine for students are available on concessional rate.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College promotes the use of ICT based tools enabling better, enhanced and effective teaching-learning process for the benefit of the students. The College encourages and mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at behest of the college is advised and insisted upon to learn the use of ICT tools like Internet, Smart Phones, PC Desktops, LCD Projectors, Smart Boards, sharing lecture notes, study material, tutorial videos, web links of e- articles, e-books, ejournals etc with the students through WhatsApp and Emails. The ICT based facilities provided to the students by the College are: 1. Openly accessible free Wi-Fi with high speed internet available to all the Smartphone / desktop users in all the classrooms, labs, library, common room, staff room, canteen, cycle stands etc. 2. LCD Projectors with fixed screens available . 3 Smart Classrooms with Smart Boards .Every Teacher in the College is well-versed in the use of Smart phone, PC Tablet, PC Laptop, PC Desktop to perform e-teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

44.15

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College administration follows the proper procedures through proper channels under established systems of the college for the maintenance and utilization of physical, academic and support facilities. The College has established several committees for decision making, scrutinizing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the College. The relevant College committees also perform internal audits to ensure that proper utilization of funds has taken place for infrastructural enhancement and maintenance. d Science Laboratories each in the departments of Chemistry, Physics, Zoology and Botany. The College has one well equipped Computer Laboratory in the department of PGDCA wherein the students learn the computer programming. The Dept. of PGDCA has 30 PC Desktops. . The College has a Badminton court and a hall used for Yoga ,Meditation and cultural activities. The College has a Central Library with a subscription of N-LIST from INFLIBNET. . The college has installed closed circuit (CCTV) cameras to monitor the security and safety of the girl students. The College has a large girls' common room which has adequate facilities to cater to the needs of the girl students. The facilities provided in the Common Room are Sanitary Pad Vending Machine; The College has facilities for Divyangjan also and includes ramps with rails.

The College has a neat and hygienic Canteen facility which provides nourishment to students and staff at a modest cost. The College has ROs drink

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

806

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has nominated Student Union on merit amongst students who are on roll in college as stipulated by University and

Higher education department of Chhattisgarh. The office bearers of this union plays an important role in keeping college campus academically vibrant with no ragging and creative activities. They support and cooperate during the time of admission, sports and cultural activities. They participate actively in NSS, NCC and sports activities. Annual sports and cultural activities are performed by them

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In process of registration

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION - The vision of this college is to strive for the socio-intellectual upliftment of the students. Most of them belong to educationally challenged background. MISSION - 1.We want to prove ourselves as a credible institution of higher education which serves the surrounding society through imparting quality education, moral values and discipline. 2.While being rooted to the task of excellently catering to the higher educational needs of our students, we are and shall remain wedded to the nationalintellectually vibrant citizens. 3.The majority of the college student intake belongs to the socially, economically and educationally weaker sections of our society. 4.Our mission naturally is to provide a satisfactory access to higher education for these students. 5.We are an institution which does its level best to avail of the best possible job opportunities in the present competitive scenario. We also work through our various academic-cultural activities for the all-round development of our students and teachers personality. Goals and objectives - To achieve academic excellence. To complete the goals at national & international level in all areas of life. To develop leadership qualities. To develop all round personalities of the students. To provide orientation program to students towards research. To promote the faculty towards quality research & examination The governance of the institution is reflective.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college Administration responsibilities have well segregated among the faculty members and non-teaching staff. At the core of this decentralized process, is the statutory staff council in which the entire teaching faculty, are the members. The constitution of various committees and the delegation of authority and responsibilities to the members and convener of the various committees ensure a decentralized method of functioning. There are nearly 27 committees which undertake various college activities. Some of the important committees of the college are, Admission committee ,Exam Committee, The purchase committee ,Library committee, Discipline committee, sports committee Building committee ,Research committee, Internal audit committee .Various other committees are also formed by the principal of the college for carrying out the specific task as and when the need arises. The committees also ensure that student participation for all round academic performance and leadership Skill is encouraged. Faculty members are responsible for supervising and managing the routine activities of various committees. The college has a nominated student union that is proactive in bringing the student issues to the concern Authorities and assisting in bridging the gap between the administration and students

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1.The faculty members plan their teaching work in a planned and

systematic way. The head of the institution monitors the teaching work through monthly perusal of the attendance and daily teaching registers maintained by the faculty members.

2.The policy is to impart quality education to our learners in the best possible way and to ensure their all round development through different extra- curricular and co-curricular activities.

3.The college is an affiliated college, so it follows the curricular content of the various subjects as designed by our affiliating university.

4.We teach the curriculum in an effective way and support our teaching through various co-curricular activities like classroom seminars, debates, etc.

B. Community Engagement

1. Regular field work by NSS. The NSS students are placed for regular activity in the college campus. Many times they carry out community development activities in the community. . Village Adoption-The NSS of the College adopts one or two villages, where they do their activity of community development. . Special camp in village-One special camp of NSS is organized every year, in which the students of NSS go to get introduction with village and do their constructive social work there. . Red Cross Society:

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The guideline of the government is applied effectively & efficiently, this can be seen from many examples. The Principle applies all the order, guidelines & rules received from higher authority. & the college is run by the following rules & guidelines.

1. Order received by the affiliated university

2.Order received by the Department of Higher education, Chhattisgarh Government

3. Order received by the UGC.

4. The order received by MHRD, GOI .for the academic and cocurricular activities for the students.

Appointment and Service rules:

There are two types of appointment in the college. First is the government recruitment and the other is by the Local Janbhagidari (JBS) Committee. Government employees and faculties are appointed and governed by the government's rules and service-

conditions, The JBS employees are appointed for a fixed time-period of each session for teaching purpose. Their payments are decided by the Local-Janbhagidari committee. There is no service rule for them. Promotion: Promotion is according to government rule. There is no policy of promotion for the JBS member, because it is a temporary system to hire the teaching staff for some limited time period for teaching in self- financing course. GRIEVANCE REDRESSAL -A Grievance Redressal Committee is formed to look into the complaints from the aggrieved.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute undoubtedly considers that the teaching and non-teaching staff plays key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment. The Facilities also motivates the employees to give their best. It also improves the overall morale of the employees. All the

employees of state Government are covered under Chhattisgarh Civil Services rules. The rules which govern welfare measures are as follows: 1.Mahavidyalaya Shiksha Adhinyam. 2.Civil Service Conduct rules. 3.Anukampa Niyukti 4.Chhattisgarh Pay Revision Rules 5.Rules for Various Allowances. 6.Chhattisgarh Civil Service Medical Reimbursement Rule. 7.Travelling Allowances. 8.Family Benefit Rules. 9. Chhattisgarh Civil Service (Leave) Rule 2010.

10. Chhattisgarh Civil Service (Promotion) Rule 2003

11.Chhattisgarh State (Retirement) Act 2012. 12. Chhattisgarh State (Pension) Rule.

The institution provides various welfare measures for non teaching staff which are as follows: 1. Rule of GPF/CPF/DPF benefits- for provident fund. 2. Rule of GIS benefits - for group insurance. 3. Festival Advance 4. Medical leave (20 days) and maternity leave (6 Months). 5. Rule of Earn Leave (10 days per years) 6. Summer, winter and other gazette holidays 7. Casual leave, Special leave and optional leave. There is a separate register for this purpose.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of performance based evaluation .The first is called PBAS and the second is called Annual Confidential report . (ACR).The PBAS provides a feedback of the faculty members .It helps them in understanding the changing needs of students, all teaching faculty members fill the prescribed format of PBAS for self-appraisal.This system encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based upon the annual performance of the employee on the basis of their academic research and other extracurricular activities .The performance of the employee on the basis of their academic research and other extracurricular activities. This format is filled by the employee in a given prescribed proforma which includes all of the above set related to points and sub points. The format contains 4 main parts

.Part A; general instructions .Part B: academic performance, Part C other related information and Part D: comment on the self- assessment by the higher education department of Chhattisgarh government. The main part B consists of 4 categories 1 includes teaching learning and evaluation related activities of total 125 marks. Category 2 includes co-curricular, extracurricular and evaluation related activities of total 50

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a government establishment and works strictly in accordance with the financial rules and regulations framed by the Finance Department of Government of Chhattisgarh and UGC and RUSA some part of the financial requirement is met with the funds available with our Janbhagidari Samiti. The policy orders are issued by the Department of Higher Education Department Chhattisgarh .It arranges for and provides necessary sanctions for funds and grants. These policy guidelines are binding on the college and the sanctioned amount is utilized as per SoPs in this regard. There is a system of regular periodic audit of expenditure made by the institution to ensure strict compliance of procedure in spending money and to find out that these expenses are made economically and only for those purposes for which they are sanctioned.

The college conducts both internal and external financial audit regularly. External audit: External audit conducted by the following agency: Team of higher education of Chhattisgarh This team of auditors comes occasionally to audit. It is constituted by the higher education of Chhattisgarh govt. Chartered Accountant audit annually all the voucher and bill of the expenditure of UGC and Janbhagidari.. Internal Audit: Internal audit is done by checking every bills and vouchers by a team of the college. Every year Principal constitutes this team, having one member from economic or from commerce. The cashier maintains the cash-book, receipt, bill and voucher.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

22.63

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

.All the expenditure is done in the name of Principal. However the Principal constitutes a body to give suggestion to spend the money, called the Purchase Committee. This committee is constituted every year in the beginning of the session or whenever needed. The allocated fund is utilized to purchase equipment, chemical, furniture, book, for library maintenance and construction work. There are following types of fund received by the college and its strategies for mobilization are listed below. 1.UGC fund- This fund is received from UGC .The allocation of UGC is given under some specified scheme, after demanding for it. 2.RUSA- If the fund is under RUSA head, the items specified under it are strictly followed. For example, if the fund is for construction work, the amount is given to PWD. If it is for preparatory grant, the suitable program is organized under the college RUSA Committee with the permission of principal. 3. Equipment: Equipment is purchased according to requirement. The HODs give proposal to purchase the item. After receiving fund, the quotation is invited and a Purchase Committee monitors the purchase under the supervision of Principal. Bills are audited by the Chartered Accountant at the end of every FY. 4. Janbhagidari Fund: This is a very important fund to run the self-financing courses of the college.It is to be noted that Computer Application course integrated with computer in commerce, PGDCA, MSC in Zoology is being run under the self-financing scheme of Janbhagidari committee approval.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college assures its quality through IQAC. The IQAC works in close association with college administration, faculty, non teaching staff and other stakeholders to maintain high quality standards of education in the institution. It came into existence on .The aim of constitution of it is to monitor the academic development through IQAC. The functioning aim of the IQAC is to develop a system for 3C, i.e., conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. After the establishment of IQAC committee in the college, it decided to accreditation the college by NAAC. It has a standard guideline provided by the UGC. The IQAC committee decided to go for NAAC accreditation first time on 15th November 2015. It was 2.21, i.e., grade B by NAAC. The IQAC has given the institution a structured forum to bring up the quality related issues of the college where we discuss them and take decision regarding them after proper deliberation. IQAC plays major role related to quality improvement amongst staff and students. IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. To set up research centre in various departmentscollege has applied and got approved by the university.To go for 2nd Cycle of NAAC.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education. All newly admitted students have to compulsorily attend the Induction program, in which they are made aware of the campus rules and the various facilities. Students are apprised of the Time-Table, Program structure, syllabi of the courses before commences of class. Important announcements are made by the HODs and Faculties of various classes. The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Students are also free to approach the Institute for feedback and suggestions. The IQAC encourage the formation of learner centric environment by following the feedback from the Students. On the basis of feedbacks the lacuna is found and the positive changes are brought about in the institution. The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained among the staff members. This plan is also shared with the students. Periodically preparation of action plans of teaching - learning is completed .Unit tests are conducted as per academic calendar. . Students Knowledge is assessed and evaluated by conducting internal tests assessments.PG Students are encouraged for attending seminars/ Workshop/ conference. Research cell functions for encouraging research activities amongbeginning of the session.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a co-education college. Both the girls and the boys study here in a common classroom. The college maintains the gender equity and ensures that there is fair and impartial treatment with students of both genders. All the students get equal opportunities in all the activities of the college. There is a help desk facility available in the college. There is a student grievance redressal cell for problem solving. The college takes care about the safety and security of all the student of the college. Every effort is made by the college administration to ensure zero tolerance in the campus on gender sensitivity issues. Ensuring gender equality and providing a surrounding where girls and boys can study together with the sense of personal security and dignity which is the motto of the college and to make the students aware, the institute regularly organizes gender equity programs , webinars, workshops, guest lectures. To ensure the Safety and Security of the students CCTV Cameras have been installed at the entrance and every corner of all the building blocks in the college. . Anti - Ragging Cell is active in the college. This campus is ragging free campus. Counseling - With a view to make the college campus gender friendly and as per the directives of the U.G.C. the college has constituted the following cells - 1.Women Cell- 1.Sexual harassment redressal cell -

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to ensure environment sustainability and take steps to the proper management and disposal of waste on the campus. The disposal of wastes is managed with the aim to reduce, reuse and recycle on the campus. The college is determining to reduce the impact of waste on environment by managing its waste in an efficient and sustainable manner. SOLID WASTE MANAGEMENT:- The solid like plastics, card boards, cartoon container, packing materials and all kinds of glass, foils are collected in the dustbins provided in the various corners of the campus. . The water harvesting system has been made to re-use the rain water which is wasted.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity, that's why our students respect the different religions, languages and cultures. We feel that the college is our second home and all the faculties are like family members .We greet and wish each other at different festivals and invite them to have a feast to get introduced with one another culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique, being a large country with large population India presents endless varieties of physical features and cultural pattern .It is the land of diverse culture.race,religion and language.But our college presents UNITYIN DIVERSITY.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College carries out regular activities under Red Cross Society. . Constructive Engagement -. Literature and Cultural understanding .,skill and value that are necessary for sustaining one's balance between livelihood and life by providing an effective, supportive ,safe, accessible and affordable learning environment. These elements are included in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties and responsibilities by inviting prominent people. The institute conducts awareness programs on the ban of plastics, cleanliness, Swachchh Bharat involving students. The college established policies that reflect core values, code of conduct is prepared for students and staffs and everyone should obey the conduct rules .The Constitutional day is celebrated on 26th of November every year .The Program initiates with preamble reading of the constitution followed by

lectures on the sensitization of students on responsibility towards the constitution and values, rights, duties and responsibilities of citizen. Every year college celebrates Republic Day and Independence Day on January 26 and August 15 respectively .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates historical days, jayantis and festivals in a healthy environment. Independence Day celebration is held on 15th August, and the Republic Day on 26th January every year. National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. On this day lecture is organized to spread the message of swami Vivekananda amongst the youth by slogan writing and poetry writing the students express their feelings. In the International Yoga day, all staff and students assemble in the campus. The World Environment Day is celebrated every year on 5th June. A tree plantation program is organized on this occasion. The college actively participates in the SWACHHA BHARAT ABHIYAN by ensuring proper sanitation facilities, dustbins on the campus and hygiene in the toilet. On the occasion of World Food Day guest lectures are organized regarding malnutrition, over nutrition, under nutrition and enhance the good quality of food product and balance diet. On the occasion of World Voters Day, students are administered to take an oath so that they can use their votes and do their best role in strengthening democracy. National Unity Day is celebrated every year on 31st October, on this day students take an oath of the unity of world. Kargil Vijay Diwas has been respectively celebrated on July 26. Tributes are paid by lighting candles to the soldiers who died in the KARGIL WAR.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Adoption of villages near by viz DORKA CHHORA for environmental, legal and social awareness 2. Guest lecture by eminent academicians and other persons 3. Free coaching for UGC NET/ SET 4. Teaching of School students by PG students.

5. Each one, Teach One-As per convenience of students each one teach one programme has been introduced in Economics department. 6. COVID - 19 Awareness program in remote tribal areas. 7. YOGA and Meditation classes conducted regularly for students. parents were also benefited. 8. Needy Students were help by faculty in cash and kind during COVID-19 for their Online Teaching.

File Description	Documents
Best practices in the Institutional website	http://rbrnesjashpur.in/uploads/705Best%20Practices%202020-21.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inconclusivity on campus and beyond is the priority and thrust area in which the college has been making strides. Govt. RBR NES PG College, Jashpur therefore, not only promotes inclusivity in principle but also implements inclusive education on the campus through various practices in teaching learning processes and co/extracurricular activities. Inclusive education entails ease of access to the teaching-learning ecosystem, regardless of cognitive or disability challenges, and equal opportunities for holistic development among students of diverse capacities and different backgrounds. Practices that promote inclusivity in campus and beyond are: Educational Practices Community Involvement Collaborative Practices Supplementary Aids and Services Furthermore, the college also works for strengthening the climate of inclusivity in college at all levels viz., environmental, economic and social, as the inclusivity should be cultivated in various dimensions. Educational Practices Classroom teaching and inclusivity - Educators implement evidence-based inclusive practices through multi-level instructions, multiple methods of assessment and modified outcomes in general education classrooms. Students with disabilities are educated with non-disabled peers to the maximum extent appropriate.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College envisages following actions in the next academic year:

1. Development of more number of ICT based class rooms and Smart Class Rooms.
2. Propose to strat more value added courses and broden the base of learning and teaching as per NEP20with cerficate and Diploma courses. Improving Environmental consciousness and culture of green practices among Teachers and Students.
3. Accomplishing more number of publications by the faculty members.
4. Women Empowerment programme to be initiated.
5. Minor and Major research Project by faculty.
- 6.Number of UG and PG program to be initiated.
7. Plan for Organizing National Seminar and webinar In college.
- 8- More Guest Lectures
- 9-MOU for Academic and research with University.
- 10-Automation of Library.
- 11-Campus placement
- 12-to complete second cycle of NAAC.